

Sault College of Applied Arts and Technology

Sault Ste. Marie, Ontario

Course Outline

Course Title: ABORIGINAL LAND MANAGEMENT

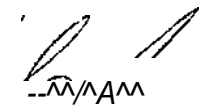
Code Number: N Sf) / OG' ^

Semester: /

Program: " Aboriginal Resource Technician Program"

Author: Ronald Manitowabi

Date: October 1, 1995

Approved: 
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Goals

- a) To demonstrate an understanding of the two cultural backgrounds. Aboriginal and European, and the values and philosophies associated with the two and how they relate to land management;
- b) To demonstrate an understanding of traditional and contemporary Aboriginal land and resource management knowledge and practices in contemporary natural resource applications.
- c) To demonstrate knowledge on land use planning and look at one approach to creating a land use plan;
- d) To demonstrate an understanding of what is involved in the Environmental Assessment process, the reasons/importance of carrying one out, and the ten steps to an EA process; and
- e) Using case studies, demonstrate an appreciation of the advantages and disadvantages of management agreements.

II- Student Performance Objectives

- a) Implement traditional and modern Aboriginal land management concepts in community-based land management regimes.
- b) Develop a community-based land use plan and resource management framework based on respect for aboriginal and euro-centric land management concepts.
- c) Possess an understanding of what is involved in carrying out an Environmental Assessment.

III. Topics To Be Covered

- 1) Introduction to Land Management
- 2) Indian Act, Treaties, and Land Claim Policies
- 3) Traditional Land Use and Management Philosophies
- 4) Contemporary Land Use Planning
- 5) Environmental Assessment Process
- 6) Resource Management Agreements
- 7) First Nations and Their Role in Land Management

IV. Required Student Resources

- 1) **The Indian Act.**
- 2) Aboriginal Forest Land Management Guidelines - A Community Approach. Prepared for National Aboriginal Forestry Association by P. Smith, G. Scot et al.
- 3) Copy of Selected Papers and Articles for Reading- Aboriginal Land Management. Compiled by R. Manitowabi
- 4) Guidelines for Land Use Planning. Ministry of Natural Resources. 1980. (CA2 ONNR 80G74)
- 5) Northern Science for Northern Society-Building Economic Self-Reliance. Science Council of Canada Report 41. April 1991.
- 6) Video Tapes produced by Native American Fish and & Wildlife Society.
 - a) Our Native American Wildlife Heritage
 - b) Circle of Life
 - c) Keepers of the Circle

Method of Evaluation

Participation in Discussions 10%

6 Unit Assignments 6 @ 5% each = 30%

Each assignment may consist of one or more of the following sections:

- Part 1 - Terminology and Definitions
- Part II - Questions on Unit Topic
- Part III- Research Questions on Unit Topic
- Part IV- Essay Question

3 Reports 3 @ 10% each = 30%

The first report will cover the Units 1 and 2 and the required readings. The second report covers Units 3 and 4 and the required readings, and the third report the remaining 2 Units and the required readings. The material covered in each unit will serve as a guide for the trainee in preparing his/her report. The 3 reports shall deal with the trainee's band, group, or community and land base. The reports will serve as background research to the Major Report.

A major Report - A Proposed Land Use Plan @ 30%

The land use plan will involve the trainee's community and its land base. For those that presently do not have a land base, the proposal will in this case present an argument on why their community is entitled to a particular section of land {for example, a land claim, or promised but undelivered lands). The plan should take into consideration all of the resource users and uses (today and the future). The plan should also include a section on public participation and how the proponent plans to get them involved. Consideration should be given to land use and management concepts whether traditional or contemporary or a combination of the two. The report will be marked similarly to unit reports.

Marks will be based on a) spelling, grammar and sentence structure; b) report layout and its presentability; and c) content and research undertaken.

Learning Activities

Unit 1 - Introduction

Define Aboriginal Land Management

Traditional versus Contemporary Viewpoints in Land ownership and Management

- traditional aboriginal viewpoints to land and the guiding principals in its use will be looked at
- this is contrasted to the European's view of the land the foreign concept of land ownership
- comparison of European Values to Native Values

History of Planning on Indian Reserves

Unit 2 - Legal Background

First Contact (with the Europeans)

- a brief historical look at the aboriginal people in Canada and how their way of life changed with the arrival of the European

Treaties

- a brief look at the history of treaty signing in Canada;
- the British policy towards Indians in 1760 and the Royal Proclamation of 1763;
- what was involved in the treaties and what they meant to the Indians;
- what the treaties mean today

Indian Act

- look at the histroy behind the Indian Act
- does it bestow special status to Indians or is it a stifling pieces o legislation;
- how has the Act failed Native people;
- should it be amended again

Land Claims

- a brief overview of Land Claims, the history and the process;
- examine Land Claim policies including Specific and Comprehensive Land claims;
- does the process work and what has come out of it;
- what remains to be done.

Unit 3 - Traditional Land Use and Management

Introduction

Traditional Gathering and Harvesting

- look at the gathering and harvesting activities of Aboriginal people prior to European contact and after and how these activities have changed with contact
- examine how this has affected land use

Traditional Land Use Philosophies

- Do traditional land use philosophies still exist today?
 - Do aboriginal people still practice the old ways?
 - What is traditional ecological knowledge?
 - Are these being passed on to the younger generations?
- These are some of the questions that will be explored In this section.

Unit 4 - Contemporary Land Use Planning

Introduction

- What is Land Use Planning and Why is it necessary?

Guidelines For Developing a Land Use Plan

- examine the Ministry of Natural Resources' "Guidelines For Land Use Planning"
- examine how a land use plan tries to satisfy the needs of all resource users
- look at Integrated Resource Management

Land Use Planning for Forest Harvesting

- briefly examine the timber management planning process
- look at a management and working plan for a particular forest management unit
- determine "non-timber" values or interests in the plan

~ review a cutting permit application

Unit 5 - Environmental Assessment Act (CEAA)

Canadian Environmental Assessment Act (CEAA)

- examine the Canadian Environmental Assessment Act
- determine what triggers the CEAA
- look at the 10 steps involved in carrying out an EA
- look at EA case studies

Environmental Assessment act

- examine the Ontario Environmental Assessment Act
- determine which projects fail under Class Environmental Assessments

Class Environmental Assessment for Crown Timber Management

- briefly review the Class Environmental Assessment by the Ministry of Natural Resources for timber management on Crown Lands in Ontario

Unit 6 - Resource Planning Today

Management Agreements

- look at some of the management agreements that are in place today
- some of the questions that will be explored include - Do MAs work? Is it a Co-management or Co-operative Management agreement? Are they the answer to our problems?

First Nations and their Role in Land Management

- what role does the First Nation play in land management today?
- how should we manage the land- yesterday's philosophies or today's way of thinking or a combination of the two?